

PERSONAL INFORMATION

Junaid Sarfraz Khan

21/3 Bird Wood Road, Lahore, Pakistan. 54000

+923244881781

House No. 21/3 Birdwood Road, Lahore, Pakistan.

junaidsarfraz@hotmail.com

WhatsApp no. 00923224430217

Sex: Male, Date of Birth: 21 January 1974, Nationality: Pakistani**CURRENT
POSITION**

July 5th 2024 till date

Rector/ Director Academics & Prof of Medical Education,
Health Services Academy, Islamabad Pakistan.**WORK****EXPERIENCE**

- | | |
|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 12-12-2022 – 05-07-2024 | Dean/ Chief Executive Officer/Professor of Surgery
Lady Reading Hospital - Medical Teaching Hospital, Peshawar, Pakistan |
| 29-04-2018 – 09-12-2022 | Dean, School of Health Professions' Education & Postgraduate Studies
Combined Military Hospital Lahore Medical College & Institute of Dentistry
Lahore Cantt., Lahore, Pakistan |
| 05.10.2017 - 31-12-2017 | Professor of Medical Education
University of Health Sciences,
Khayaban-e-Jamia Punjab, Lahore, 54600 |
| 16.02.2017 – 05.10.2017 | Concurrent with Professor of Medical Education
Acting Vice Chancellor
University of Health Sciences,
Khayaban-e-Jamia Punjab, Lahore, 54600 |

Pro Vice Chancellor

University of Health Sciences, Khayaban-e-Jamia Punjab, Lahore, 54600

25.10.11 to 24.12.13

**Concurrent with Professor of Medical Education
Controller of Examinations**University of Health Sciences,
Khayaban-e-Jamia Punjab, Lahore, 54600

12.01.2007 – 24.10.2011

**Concurrent with Assistant Professor of Medical Education
Controller of Examinations**University of Health Sciences,
Khayaban-e-Jamia Punjab, Lahore, 54600

15.11.2006 – 11.01.2007

Assistant Professor of Medical EducationUniversity of Health Sciences,
Khayaban-e-Jamia Punjab, Lahore, 54600

36 months, 05.08.03 – 28.08.06

General and Breast SurgeonGeneral, Breast, Vascular and Endocrine Surgery.
Various NHS Trusts, UK

12 months, 29.07.02 -04.08.03

Senior House OfficerGeneral Surgery, Orthopaedics & Trauma
Various NHS Trusts, UK

2 months, 21.02.02 – 09.04.02

Senior House OfficerGeneral Surgery
Services Hospital, Lahore.

37 months

12.01.99 - 20.02.02

Senior House OfficerGeneral Surgery, Accident & Emergency,
Orthopaedics, Urology & Transplant Surgery, Paediatric Surgery and
Thoracic Surgery, Services & Jinnah Hospital, Surgical Unit III,
Lahore.16 months,
(16.09.97 - 12.01.99)**Pre-registration House Officer**General Medicine & General
Surgery Medical Unit IV & Surgical
Unit III Jinnah Hospital, Lahore.**EDUCATION AND
TRAINING**

- 2023 Postdoctoral Health Profession Education 1st January 2023 till date
University College London, London UK
- 2020 PhD Medical Education (Medical Professionalism)
University of Liverpool, Liverpool, UK
Khan, J. S. (2020). *Understanding the stakeholders' perspectives on professionalism in healthcare: a cross-cultural analysis* (Doctoral dissertation, University of Liverpool).
- 2013 PhD Medical Education (Assessment & Evaluation)
University of Health Sciences, Lahore, Pakistan
Khan, J. S. (2012). *The relationship of awards of various components of MBBS final professional examination and the effectiveness of each in the evaluation process* (Doctoral dissertation, UNIVERSITY OF HEALTH SCIENCES LAHORE–PAKISTAN).
- 2009 Master in Education 1st Division, 2009
Educational Leadership & Management
University of Management & Technology, Lahore, Pakistan.
- 2006 PGD Medical Education
University of Dundee, Dundee, UK
- 2002 FRCS
September 2002
Royal College of Physicians and Surgeons of Glasgow, Glasgow, UK
- 2002 FCPS (General Surgery)
March 2002
College of Physicians and Surgeons Pakistan, Karachi, Pakistan
- 1997 MBBS
September 1997
Allama Iqbal Medical College,
University of Punjab, Lahore, Pakistan
- 1997 BSc. 1st Division Nov-Dec 1997
University of Punjab, Lahore, Pakistan
- 1991 Higher Secondary School Certificate
1st Division 1991, Government College, Lahore.
Board of Intermediate and Secondary Education, Lahore, Pakistan
- 1989 School Certificate
1st Division.
Grade Aggregate 9, 1989.

St. Anthony's High School, Lahore, Pakistan
University of Cambridge (U.K.)

PERSONAL SKILLS

Mother tongue(s) Urdu

OTHER LANGUAGE(S) English

UNDERSTANDING		SPEAKING		WRITING
Listening	Reading	Spoken interaction	Spoken production	
C1/2	C1/2	C1/2	C1/2	C1/2
IELTS				

Communication skills Excellent communication skills gained throughout my management as well as academic experience

Organisational/ managerial skills

- Policy Formulation and Executive Leadership
- Assessment and Evaluation
- Operational Management
- Experience in strategic and institutional planning and one or more of the following: human resources management, facilities management, auxiliary services, telecommunications and/or information technology.
- Oversees the development and management of the University's operating and capital improvements budget, capital construction, auxiliary enterprises (food service and bookstores) and campus security.

Job-related skills

- Progressing the academic interest of the University including developing of new programs, audit of existing programs, teaching and learning, assessment and evaluation k, audit of all rea of education cycle and result analyses

- Developing industrial linkages with the healthcare delivery industry nationally and internationally and furthering the university interest by networking with academic and business organizations across the world
- Development of a research culture in the university
- Academic, administrative and research policy making
- Overseeing and enhancing learning experiences of the students across the university
- Setting academic of the activities of department of medical education and department of examinations
- Ensuring quality in all academic programs of the university based on best evidence practices available
- Presiding over the meeting of the authorities
- Establishing and developing the association of alumni of UHS as its president

Computer skills

- good command of Microsoft Office tools
- SPSS

Driving licence 603063

Publications

1. Kamran, R., Tufail, S., Ahmed, A., Khalid, S., Shafique, A., & Khan, J. S. (2023). A Trip Down Memory Lane: Exploring the Use of a Learning Tool in Undergraduate Medical Education. *Life and Science*, 4(2), 6-6.
2. Azhar, T., Sarfraz, J., & Nasreen, M. (2023, April). Qualities of PBL Leader: The Students' Perspective. In *Proceedings* (Vol. 37, No. 2, pp. 23-28).
3. Zafar Raja, H., Kamran, R., Farid, M., Saleem, M. N., Mumtaz, M., Tufail, S., & Sarfaraz Khan, J. (2023). Analyzing communication skills of Dentistry Post Graduate Residents with Geriatric Patients in Clinical Encounter by using Video Recordings. *Journal of Applied Social Science*, 17(2), 241-253.
4. Javed, M., Saria Khalid, S. A., Asim, A., Chohan, A. N., Afzal, M., & Khan, J. S. (2022). Perception of Dental House Officers Regarding the Management of Medical Emergencies in CMH Lahore Medical College & IOD. *Pakistan Journal of Medical & Health Sciences*, 16(11), 596-596.
5. Tufail S, Mustafa N, Kamran R, Khan JS. The blame game-experiences of female residents in obstetrics & gynecology regarding lapses in patient safety. *Pakistan J. Medical Health Sci.* 2022 Aug 6;38(7).
6. Khan, Q. U., Nadeem, A., Muallah, N. N., Rao, M., & Sarfraz, J. (2022). Challenges Faced by Working Mothers and Housewives during Online Education of their Children. *Pakistan J. Medical Health Sci.* 16(06), 201-201.
7. Tufail, S., Khan, J. S., Baqai, S., & Mustafa, N. (2021). PERCEPTIONS OF CONTINUING MEDICAL

EDUCATION PARTICIPANTS REGARDING IMPROVEMENT OF PATIENT CARE THROUGH CONTINUING MEDICAL EDUCATION ACTIVITIES IN LAHORE DISTRICT. *PAFMJ*, 71(4), 1413-19.

8. Asghar, M. Z., Arif, S., Hakkarainen, P. S., & Khan, J. S. (2021). Effect of Social Media Usage on Research Competences and Completion during COVID-19: Case of Pre-Service Health Sciences Researchers.
9. Ali, A. M. K., Shaikh, G. M., Yasmin, R., Khan, J. S., Javed, H., Khan, R., ... & Shaikh, H. J. Leadership Styles and Personality Traits of Health Professions Educators: A Scoping Review.
10. Junaid, A., Rafi, M. S., Khan, N. U. S., & Khan, J. S. (2020). POWER SHARING IN MEDICAL CONSULTATIONS. *Pakistan Armed Forces Medical Journal*, 70(6), 1756-64.
11. Gondal, K. M., Khan, J. S., & Ahmed, A. (2020). Supervisor's Feedback on Progress of E-Logbook System of CPSP: A Cross-sectional Survey. *Journal of the College of Physicians and Surgeons Pakistan*, 30(2), 139-143.
12. Meher-un-Nisa, J. S. K. (2020). Validation of Urdu Translation of DREEM Inventory in a Medical College of Lahore. *Biomedica*, 36(1), 65-69.
13. Ghafoor, S., Chaudhry, S., & Khan, J. S. (2020). Marital Status as a Stress Indicator in Postgraduate Dental Students. *JPMA*, 2019.
14. Junaid A, Rafi MS, Khan JS. (2019). A Narrative Inquiry of Nurse-Patient Communication. *Pakistan Armed Forces Medical Journal*, 69(1), 123-29.
15. Ghafoor, S. (2019). Outcome-based Dental Education and Identification of Practice Gaps; A Narrative Review. *JPDA*, 28(01), 42.
16. Zaheer, S., & Khan, J. (2018). Student's failure in post-graduation; student's perspective. *Biomedica*, 34(2), 119.
17. Gondal, K. M., Iqbal, U., Ahmed, A., & Khan, J. S. (2017). Supervisors' perspective on electronic logbook system for postgraduate medical residents of CPSP. *J Coll Physicians Surg Pak*, 27(9), 540-3.
18. Tahir, S., Bashir, A., Rafique, A., & Khan, J. S. (2017). The barriers which prevent female dentists from pursuing their career in Pakistani culture. *Pakistan Oral & Dental Journal*, 37(3), 477-482.
19. Tahir, S., Bashir, A., Rafique, A., & Khan, J. (2017). Factors that support female dentists in pursuing their profession in Pakistan. *Biomedica*, 33(2), 108.
20. Khan JS, Usmani S, Bano T. (2016). Project Professionalism Punjab. *The Collaborator*, 2(1&2), 7-9.
21. Khan, J. S. (2016). OSPE—As an assessment tool! Teachers and students perspectives. *Biomedica*, 32(4).
22. Khan, J. S. (2016). Impact of OSPE on students' approach to learning! A qualitative study. *Biomedica*, 32(3).
23. Khan, J. S., Mukhtar, O., & Tabasum, S. (2016). Behavioural sciences at university of health sciences: the way forward. *Journal of Ayub Medical College Abbottabad*, 28(1), 157-160.

24. Gondal, K. M., Khan, J. S., & Ahmed, A. (2015). MEASURING PROFESSIONALISM IN RESIDENCY PROGRAM. *Biomedica*, 31(3).
25. Butt, N. H., & Khan, J. S. (2015). Medical professionalism--validity of Arabian "lamps" in the context of medical education in Pakistan. *Biomedica*, 31(1).
26. Javed, A., Khan J.S. (2015). Impact of students' Reflection on Skill Based Learning in Clinical based Learning in Clinical training. *The Collaborator*, 1(1), 32-36.
27. Nisa, M. & Khan, J.S. (2015). Meta-analysis of Articles addressing validation of DREEM inventory in languages other than English. *The Collaborator*, 1 (1), 37-45.
28. Mustafa N, Tufail S., Mushtaq A.U.A., Khan, J.S. (2015). Impact of Peer Assessment on Self – Directed Learning in Undergraduate Medical Students Literature Review. *The Collaborator*, 1(3), 17–21
29. Malik K.K., Khan, Khan, J S. (2015). Learning Styles at Different Levels of Medical Education. *The Collaborator*, 1(2), 15-23
30. Butt NH, Khan, JS. (2015). Medical Professionalism - Validity of Arabian “LAMPS” in the context of Medical Education in Pakistan. *Biomedica*, 31(1).
31. Khan JS, Mukhtar O, Tabasum S. (2014). Predictive validity of medical and dental colleges' entrance test in Punjab: The way forward. *J Pak Med Assoc*, 64 (10), 1132-1137
32. Dar SB, Khan HS, Hasnain M, Khan JS. (2014). Family Medicine: A Missing Link in Healthcare System of Pakistan. *Biomedica*, 30(4).
33. Tahir, S., Bashir, A., & Khan, J. S. (2014). FACTORS THAT HINDER FEMALE DENTISTS IN PURSUING THEIR CAREER. *Biomedica*, 30(3).
34. BASHIR, A., TAHIR, S., & KHAN, J. S. (2014). OBJECTIVELY STRUCTURED PERFORMANCE EVALUATION-A LEARNING TOOL. *Biomedica*, 30(2).
35. KHAN, J. S. (2014). Assessment in higher education. *Biomedica*, 30(1).
36. Khan, J. S., Biggs, J. S., Bano, T., Mukhtar, O., Tabasum, S., & Mubasshar, M. H. (2013). MEDICAL COLLEGES ADMISSION TEST IN PUNJAB, PAKISTAN. *Journal of Ayub Medical College Abbottabad*, 25(1-2), 64-67.
37. Khan, J. S., Tabasum, S., & Mukhtar, O. (2013). Comparison of pre-medical academic achievement, entrance test and aptitude test scores in admission selection process. *J Pak Med Assoc*, 63, 552-557.
38. Khan, J. S., Bano, T., Mukhtar, O, Tabasum, S. (2013). A Case Study of Multidimensionality of Organizational Culture. *Esculapio*, 09(02), 91-97.
39. Khan, J. S., Mukhtar, O., Bano, T., & Tabasum, S. (2013). APTITUDE AND PERSONALITY TESTING: WHAT DOES MEDICAL AND DENTAL COLLEGES ENTRANCE TEST 2012 ADD TO THE DEBATE?. *J Univ Med Dent. Coll*, 4, 42-8.

40. Khan, J. S., Tabasum, S., Mukhtar, O., & Iqbal, M. (2013). The Effect on Student Performance of Scrambling Questions and Their Stems in Medical Colleges Admission Tests. *Journal of the College of Physicians and Surgeons Pakistan*, 23(12), 904-906.
41. KHAN, J. S. (2012). CONCEPT MAPPING. *The Professional Medical Journal*, 19(05), 588-596.
42. Osama Mukhtar. Towards a Competency-Based Dental Education Framework: Defining Competencies. JPDA
43. KHAN, J. J. S., BIGGS, J. S., TABASUM, S., & IQBAL, M. (2012). Assessment in medical education in Pakistan: evaluating evaluation. *Biomedica*, 28(1), 88-94.
44. MUKHTAR, J. S. K. O., & TABBASUM, S. (2012). Perceived variations in dental graduate competency outcomes based on demographic variables. *Pakistan Oral & Dental Journal*, 32(1). 42.
- Khan, J. S., Bano, T., Tabasum, S., Iqbal, M., & Mukhtar, O. (2012). ENGLISH LANGUAGE PROFICIENCY; AN IMPORTANT SOCIO-ECONOMIC FACTOR AND ITS IMPACT ON STUDENT'S PERFORMANCE. *Professional Medical Journal*, 19(2).
45. Khan, J. S., & Tabasum, S. (2011). Medical professionalism: a panoramic view through the kaleidoscope of stakeholder perspectives. *Journal of Ayub Medical College Abbottabad*, 23(3), 138-144.
46. Khan, J. S. (2011). SOME ACTION ON REFLECTION. *Journal of Ayub Medical College Abbottabad*, 23(2), 1-2.
47. Khan, J. S., Biggs, J. S., & Mubbashar, M. H. (2011). Evaluation techniques in Punjab, Pakistan: eight years of reforms in health professional education. *Journal of Ayub Medical College Abbottabad*, 23(1), 154-158.
48. Khan, J. S., Tabasum, S., Yousafzai, U. K., & Fatima, M. (2011). DREEM on: validation of the dundee ready education environment measure in Pakistan. *JPMA-Journal of the Pakistan Medical Association*, 61(9), 885.
49. Khan, J. S., Tabasum, S. A. I. M. A., Yousafzai, U. K., & Mukhtar, O. S. A. M. A. (2011). Measuring the medical education environment in Undergraduate medical colleges across Punjab, Pakistan. *Biomedica*, 27(1), 14-18.
50. Khan, J. S. (2009). Assessment Driven Integrated Learning (ADIL): Assessment Directed Medical Education (ADME) curriculum. *Journal of Ayub Medical College Abbottabad*, 22(4), 201-206.
51. Khan, J. S., Tabasum, S., Mukhtar, O., & Iqbal, M. (2010). Developing the Outcomes of a Baccalaureate of Dental Surgery Programme. *Journal of Ayub Medical College Abbottabad*, 22(3), 205-209.
52. Khan, J. S., Biggs, J. S., & Tabasum, S. (2010). Assessment in medical education in the 21st Century. *Journal of Ayub Medical College Abbottabad*, 22(3), 3-4.

53. Khan, J. S., Tabasum S. (2010). DREEMing the nurses in Punjab, Pakistan. *Pak Postgrad Med J*, (4), 121-123.
54. Khan, J. S., Mukhtar, O., Tabasum, S., Shaheen, N., Farooq, M., Irfan, M. A., Iqbal, M. (2010). Relationship of awards in multiple choice questions and structured answer questions in the undergraduate years and their effectiveness in evaluation. *Journal of Ayub Medical College Abbottabad*, 22(2), 191-195.
55. Khan, J. S., Tabasum, S., & Yousafzai, U. K. (2009). Determination of medical education environment in Punjab private and public medical colleges affiliated with University of Health Sciences, Lahore-Pakistan. *Journal of Ayub Medical College Abbottabad*, 21(4), 160-170.
56. Khan, J. S., Tabasum, S., & Shah, S. J. A. (2009). Knowledge rather than language proficiency affects achievement scores in interactive objectively structured performance evaluation. *J Ayub Med Coll Abbottabad*, 21(2).
57. Khan JS, Ashraf A, Ahmad N, Bano S. (2009). Closing the Gap between Private and Government Undergraduate Medical Education. *J of Edu Research, Pakistan*, 12(2), 64-73.
58. Khan, J. S. (2008). Evaluation of the educational environment of postgraduate surgical teaching. *J Ayub Med Coll Abbottabad*, 20(3), 104-7.
59. Khan JS. (2008). Care Pathway for Women with Breast Cancer in the UK: A Model for Pakistan. *Pak Postgrad Med J*, 19(2), 36-41.
60. Khan, J. S., Iqbal, N., & Gardezi, J. R. (2006). Pattern of visceral injuries following blunt abdominal trauma in motor vehicular accidents. *Journal of the College of Physicians and Surgeons--Pakistan: JCPSP*, 16(10), 645-647.
61. Khan, J. S., Iqbal, N., & Al-Mufti, R. (2005). EWTD, the full-shift system and the tertiary referral centre. *Bulletin of the Royal College of Surgeons of England*, 87(6), 214-215.
62. Khan JS, Nadeem RD, Iqbal N, Saleem MM. (2003). Comparison of outcome following open silver sulfadiazine dressing & closed dressing with honey in 2nd degree thermal burns. *Pak Postgrad Med J*, 14 (2), 71-74.

Presentations

Keynote Speech:

- 1) A brief history of future: Achieving excellence in Health professions Education.
Junaid Sarfraz Khan
6th International Conference on Health Professions Education & Research, The Institute of Health Professions Education & Research, Khyber Medical University (20-21 April 2018)
- 2) Riding the paradigm shift to peripheral healthcare centers: role of health professions educators.
Junaid Sarfraz Khan
5th Medical Education Conference, Khawaja Safdar Medical College, Sialkot (2-4 March 2018)
- 3) Using caricature, videos and images to raise medical professionalism and ethics awareness,
Junaid Sarfraz Khan
4th Medical Education Conference, Khawaja Safdar Medical College, Sialkot (8-9 April 2017)
- 4) Curriculum Innovations: Local & Global Trends,
Junaid Sarfraz Khan
5th International Conference on Health Professions Education & Research, The institute of Health Professions Education & Research, Khyber Medical University (7-9 April 2017)
- 5) Using caricature, videos and images to raise medical professionalism and ethics awareness, **Junaid Sarfraz Khan**
First International Conference on Medical ethics “Ethics in Challenging Times”, UHS, Lahore Pakistan (20-21 March 2017)
- 6) Medical Professionalism: the singularity measured in its multiplicity,
Junaid Sarfraz Khan 3rd International Conference on Medical Professionalism in Challenging Times:
Blending Local Values with Global Standards, University of Health Sciences, Lahore Pakistan (27-29 October, 2016)
- 7) State of the arts lecture: An integrated Medical curriculum.
Junaid Sarfraz Khan Annual Scientific Conference 2016, MBBS University of Health Sciences, Mirpur –AJK
- 8) To change or not to change? **Junaid Sarfraz Khan**
8th International Conference on Medical Education (11th -13th April 2016). Fatima Jinnah Medical University, Lahore Pakistan
- 9) Role of Continuing Medical Education in Improving Healthcare Delivery: Reorganizing Healthcare Delivery Structure
Junaid Sarfraz Khan
10th Annual Convention of AMA Pakistan, Rabwah Pakistan, 9-10th April 2016

- 10) Standards, Standard Setting & Standardization in the midst of an identity crisis
Junaid Sarfraz Khan
 ASSOCIATION FOR EXCELLENCE IN MEDICAL EDUCATION - CONFERENCE 2016 (March 05-06, 2016). Khyber Medical University Peshawar, Pakistan
- 11) Assessment Driven Integrated Learning (ADIL); Assessment Directed Medical Education (ADME) Curriculum
Junaid Sarfraz Khan
 Association for Excellence in Medical Education Conference 2015, Curricular Reforms: Role of collaboration. November 14-15, 2015, Punjab Medical College Faisalabad, Pakistan.
- 12) Of Foxes and Sour Grapes; Frankensteins and Mr. Hydes: Curing Doctor Jekyll of his disease
Junaid Sarfraz Khan
 International Conference on 'The integrated curriculum for an "un-integrated" Practice' at University of Health Sciences, Lahore, Pakistan 29-31 October 2015.
- 13) Role of Continuing Medical Education in Improving Healthcare Delivery: Reorganizing Healthcare Delivery Structure
Junaid Sarfraz Khan
 3rd Annual Symposium from May 06-08, 2015 at Azad Jammu & Kashmir Medical College, Muzaffarabad
- 14) Healthcare Delivery and Role of Continuing Medical Education **Junaid Sarfraz Khan**
 2nd Annual Conference of RLMCon 23rd April, 2015 at Rashid Latif Medical College, Lahore
- 15) The sparrow, the pelican, the cuckoo and the caiman
Junaid Sarfraz Khan
 Third International Conference on Medical Education from 17th – 19th April, 2015 at Khyber Medical University, Peshawar

ORAL PRESENTATIONS:

- 1) Is professionalism one of the emerging trends amongst medical teachers today?
 Muzammil Hussain, **Junaid Sarfraz Khan**
 International Conference on 'Medical Professionalism in Challenging Times: Blending Local Values with Global Standards' at University of Health Sciences Lahore, Pakistan, 27-29 October 2016.
- 2) Learning Styles at Different Levels of Medical Education
 Kiren Khurshid, **Junaid Sarfraz Khan**
 International Conference on 'Medical Professionalism in Challenging Times: Blending Local Values with Global Standards' at University of Health Sciences Lahore, Pakistan, 27-29 October 2016.
- 3) Faculty-Related Factors Influencing Students' Motivation To Learn: Students' Perspectives In Shaikh Khalif Bin Zayed Al-Nahyan Medical & Dental College, Lahore

Noora Hassan Hezam AlAqmer, **Junaid Sarfraz Khan**, SibghaZulfiqar

International Conference on 'Medical Professionalism in ChallengingTimes: Blending Local Valueswith Global Standards" at University of Health Sciences Lahore, Pakistan, 27-29 October 2016.

4) StudyHabitsof Medical Students in Studying PhysiologyUsing ASSIST

Faraz Ahmed Bokhari, Muhammad Luqman, **Junaid Sarfraz Khan**

International Conference on 'Medical Professionalism in ChallengingTimes: Blending Local Valueswith Global Standards" at University of Health Sciences Lahore, Pakistan, 27-29 October 2016.

5) To Identify The Qualities PBL Participants Expect Their PBL Leaders To Have: A Synopsis

Tayyaba Azhar, **Junaid Sarfraz Khan**, Samina Malik

International Conference on 'Medical Professionalism in ChallengingTimes: Blending Local Valueswith Global Standards" at University of Health Sciences Lahore, Pakistan, 27-29 October 2016.

6) The transformation ofthe Professional Identity of MHPEGraduatesafterbeing in practice

Junaid Sarfraz Khan, Alia Amin, Sadia Sharif

International Conference on 'Medical Professionalism in ChallengingTimes: Blending Local Valueswith Global Standards" at University of Health Sciences Lahore, Pakistan, 27-29 October 2016.

7) Perceptionsof CME Participantsaboutthe Improvementof Patient Care Through CMEActivities in Lahore District

Shazia Tufail, **Junaid Sarfraz Khan**

International Conference on 'Medical Professionalism in Challenging Times: Blending Local Valueswith Global Standards" at University of Health Sciences Lahore, Pakistan, 27-29 October 2016.

8) Validation of Urdu Translation of DREEMinventoryin a Medical College in Lahore, Pakistan Meher-un-nisa, **Junaid Sarfraz Khan**

International Conference on 'Medical Professionalism inChallengingTimes: Blending Local Valueswith Global Standards" at University of Health Sciences Lahore, Pakistan, 27-29 October 2016.

9) Relationship between the DREEMscoreand academic performance of Finalyear MBBS students at Khawaja Muhammad Safdar Medical College, Sialkot

Tahir Siddique, **JunaidSarfraz Khan**

International Conference on 'Medical Professionalism in ChallengingTimes: Blending Local Valueswith Global Standards" at University of Health Sciences Lahore, Pakistan, 27-29 October 2016.

10) The frequency of stressors in obstetrics and gynecology postgraduate trainees in King Edward Medical University

Shamila Ijaz Munir, **Junaid Sarfraz Khan**

International Conference on 'Medical Professionalism in ChallengingTimes: Blending Local Valueswith Global Standards" at University of Health Sciences Lahore, Pakistan, 27-29 October 2016.

11) Dental and Paradental students' perception of the educational environment in FMH Dental College as measured by Dundee Ready Educational Environment Measure(DREEM)

Zahid Iqbal, **Junaid Sarfraz Khan**

International Conference on 'Medical Professionalism in Challenging Times: Blending Local Values with Global Standards' at University of Health Sciences Lahore, Pakistan, 27-29 October 2016.

- 12) Reflection on PowerPoint presentation- as a tool for teaching and learning. Sabeen Farhan, **Junaid Sarfraz Khan**, Samina Malik, Sabeen Jamshed
International Conference on 'Medical Professionalism in Challenging Times: Blending Local Values with Global Standards' at University of Health Sciences Lahore, Pakistan, 27-29 October 2016.
- 13) Outcome of Recommended Structured Template for a New Problem Based Learning, Daily Formal
Teaching Session for Surgical Residents
Suhail Niaz Khan Niazi, **Junaid Sarfraz Khan**
International Conference on 'Medical Professionalism in Challenging Times: Blending Local Values with Global Standards' at University of Health Sciences Lahore, Pakistan, 27-29 October 2016.
- 14) "Evaluation Of The Impact Of 'Learning Skills Course' In Enhancing The Learning And Performance Of
Medical Undergraduates
Raza Younus, **Junaid Sarfraz Khan**, Ian Willis, Janet Strivens
International Conference on 'Medical Professionalism in Challenging Times: Blending Local Values with Global Standards' at University of Health Sciences Lahore, Pakistan, 27-29 October 2016.
- 15) "Medical Professional Identity Transformation: Role of Societal Values, Cultural Norms, Economics, Space and Time".
Junaid Sarfraz Khan
11th International Medical Education Conference (IMEC 2016) ,20-22 April, 2016, Kuala Lumpur, Malaysia.
- 16) "The Changing Colours of Medical Professionalism across the Spectrum of Stakeholders Perspectives"
Junaid Sarfraz Khan
11th International Medical Education Conference (IMEC 2016) ,20-22 April, 2016, Kuala Lumpur, Malaysia.
- 17) Role Of Continuing Medical Education In Improving Healthcare Delivery: Reorganizing Healthcare Delivery Structure
Junaid Sarfraz Khan
17th Ottawa Conference and the ANZAHPE 2016 Conference. Perth Exhibition and Conference Centre, Perth, Western Australia. 19-23 March 2016.
- 18) A Comparative study of the Cultural Drivers Affecting Learning, Practice and Perception of Medical Professionalism in the UK and Pakistan
Junaid Sarfraz Khan
2016 Asia-Pacific Conference on Education, Society and Psychology (APCESP) Seoul, Korea, January 05-07
- 19) Medical Professionalism—Is Arabian LAMPS valid in the context of medical education in Pakistan

- Nadeem Hafeez Butt, **Junaid Sarfraz Khan**
International Conference on 'The integrated curriculum for an "un-integrated" Practice' at University of Health Sciences, Lahore, Pakistan 29-31 October 2015
- 20) Implementing an integrated medical curriculum: opinions and concerns- what faculty thinks?
Noora Jassan Hezam Al-Aqmar, **Junaid Sarfraz Khan**
International Conference on 'The integrated curriculum for an "un-integrated" Practice' at University of Health Sciences, Lahore, Pakistan 29-31 October 2015
- 21) Learning Styles At Different Levels Of Medical Education
Kiren Khurshid Malik, **Junaid Sarfraz Khan**
International Conference on 'The integrated curriculum for an "un-integrated" Practice' at University of Health Sciences, Lahore, Pakistan 29-31 October 2015
- 22) The Impact of OSPE on undergraduate medical students' approach to learning in obstetrics & gynecology
: teachers' and students' perspective
Aliya Bashir, **Junaid Sarfraz Khan**
International Conference on 'The integrated curriculum for an "un-integrated" Practice' at University of Health Sciences, Lahore, Pakistan 29-31 October 2015
- 23) Empowering Students towards Self-Directed Learning using Peer Assessment as a learning tool
Nelofer Mustafa, **Junaid Sarfraz Khan**
International Conference on 'The integrated curriculum for an "un-integrated" Practice' at University of Health Sciences, Lahore, Pakistan 29-31 October 2015
- 24) Project Professionalism Punjab
Junaid Sarfraz Khan
ICME 2015, Istanbul, Turkey, 15–18 OCT 2015
- 25) Translating Education into Care
Junaid Sarfraz Khan
Family Medicine Symposium, Organized by University of Health Sciences on March 27th 2015
- 26) Incorporating the Human Centered System Engineering Approach in Health Professional Education
Junaid Sarfraz Khan
International Surgical Conference 2015, Organized by Society of Surgeons Pakistan, Lahore Chapter from Feb 27th – March 1st 2015 at Allama Iqbal Medical College, Lahore
- 27) Academic Identity Transformation through International Collaboration
Junaid Sarfraz Khan
1st Medical Conference –9-10 March 2013, Mohtarma Benazir Bhutto Shaheed Medical College, Mirpur, AJK
- 28) The Effect of Scrambling Questions and Responses on Student Performance
Junaid Sarfraz Khan, Saima Tabasum, Osama Mukhtar, Maryam Iqbal

‘Standardizing Physiology Teaching Through Research’, Pakistan Physiological society –13th Biennial Conference 2012, September 07-09, 2012, Saidu Medical College, Swat, Pakistan.

- 29) Standard Setting In Examinations in Pakistani Universities
Junaid Sarfraz Khan, Saima Tabasum
‘Standardizing Physiology Teaching Through Research’, Pakistan Physiological society –13th Biennial Conference 2012, September 07-09, 2012, Saidu Medical College, Swat, Pakistan.
- 30) Towards a competency-based dental education framework: defining competencies
Junaid Sarfraz Khan, Saima Tabasum, Osama Mukhtar
Association for Excellence in Medical Education –Conference 2012, March 03-05, 2012, Islamabad, Pakistan.
- 31) Ensuring quality through International collaboration? Developing a conceptual and practical model
Ian Willis, **Junaid Sarfraz Khan**
Association for Excellence in Medical Education –Conference 2012, March 03-05, 2012, Islamabad, Pakistan.
- 32) How the Literature Guided the Concept of an Assessment Driven Integrated Learning Curriculum (ADIL)
Junaid Sarfraz Khan
Transforming Health Professions Education through innovation-Innovations in Medical Education, February 25-26, 2012, Hilton Pasanda Hotel, California, United States America.
- 33) Facts regarding Medical Colleges Admission Test (MCAT) in Punjab, Pakistan: The good, the bad and the ugly
Junaid Sarfraz Khan
Trends in Medical Education – 6th Congress of Asian Medical Education Association (AMEA 2011), 23- 26 March 2011, Kuala Lumpur, Malaysia.
- 34) DREAMing for a better Medical Education Environment in Pakistan
Junaid Sarfraz Khan, Saima Tabasum, Usman Khalil Yousafzai.
14th Ottawa Conference on Assessment in the Healthcare Professions, May 15-20, 2010 in Miami, Florida, USA.
- 35) Apples and Oranges- Comparison of Continuous Assessment of Public and Private Sector Medical and Dental Students in Pakistan
Khan JS, Kazmi SR, Tabasum S.
SIMEC 2010, Jazaan Saudi Arabia, 6-8 April, 2010.
- 36) Determination of Medical Education Environment in Punjab Private and Public Medical Colleges affiliated with University of Health Sciences.
Junaid Sarfraz Khan, Saima Tabasum, Usman Khalil Yousafzai.
Khyber Medical University, Directorate of Research and Development, Annual Health Research Symposium 2009, January 16-17, 2010.
- 37) Innovations in Medical Education

Dr. Junaid Sarfraz Khan

International Conference on Medical Education - ICME 2009

“Trends in Medical Education”, January 25-27, 2009, Islamabad, Pakistan.

- 38) Evaluation of Education Environment of Postgraduate Surgical Teaching.
Khan JS, Iqbal N.
Third National Conference of the Society of Surgeons, Rawalpindi, Pakistan, January 20-21, 2006.
- 39) Whole Length Saphenous Vein EVLT and the risk of nerve injury **Khan JS**, Iqbal N, Ham RJ, Sobeh MS.
Third National Conference of the Society of Surgeons, Rawalpindi, Pakistan, January 20-21, 2006.
- 40) Delays in orthopaedic trauma treatment: Role of the Trauma nurse Coordinator **Khan JS**, **Khan M**, Iqbal N.
RSM Joint Meeting with the South West Surgeons in Bristol, November 4th, 2005.

POSTER PRESENTATIONS:

1. The Sparrow, the Pelican, the Cuckoo and the Caiman **Junaid Sarfraz Khan**
3rd Asia Pacific Medical Education Conference (APMEC)
National University of Singapore, Singapore, 13th to 17th January 2016
2. A Comparative Study of the Cultural Drivers affecting learning, practice and perception of medical professionalism in Pakistan
Junaid Sarfraz Khan
3rd Asia Pacific Medical Education Conference (APMEC)
National University of Singapore, Singapore, 13th to 17th January 2016
3. Professionalism.
Noor Fatima Ahsen, **Junaid Sarfraz Khan**
Annual Scientific Symposium 2015, Mohtarma Benazir Bhutto Shaheed Medical College, Mirpur AJ&K
4. Local initiatives and international collaboration: enhancing the student experience.
Junaid Sarfraz Khan, Ian Willis, Janet Strivens
Going Global 2013, Dubai World Trade Centre, 4-6 March, 2013.
5. Knowledge rather than Language Proficiency affects Achievement Scores in Interactive Objectively Structured Performance Evaluation.
Khan JS, Tabasum S.
SIMEC 2010, Jazan Saudi Arabia, 6-8 April, 2010.
6. Apples and Oranges- Comparison of Continuous Assessment of Public and Private Sector Medical and Dental Students in Pakistan
Khan JS, Kazmi SR, Tabasum S.
7th Asia Pacific Medical Education Conference (APMEC), Singapore, 6-7 February, 2010.

7. Differences in Medical Education Environment of Private and Public Sectors in Pakistan-Myth or Reality
Khan JS, Tabasum S, Mubbashar M.H
AMEE 2009, Malaga Spain 29 August-2 September, 2009.
8. Whole Length Saphenous Vein EVLT and the risk of nerve injury **Khan JS**, Iqbal N, Ham RJ, Sobeh MS.
Eurochap meeting of the International Union of Angiology, Glasgow, 25–27 Oct. 2005.
9. Extra-Adrenal Paraganglioma-A Single Hospital Experience
Abdelrehman AT, Khan JS
BAES Annual Meeting Lund Sept 2004.

WORKSHOPS/TRAININGS/COURSES CONDUCTED:

- 1) Assessment Techniques
- 2) Outcome-Based Medical Education
- 3) Medical Ethics
- 4) Professionalism & The Social Responsibility **Workshop on Curriculum Development:**
- 5) Faculty of Anatomy (MBBS)
- 6) Faculty of Physiology (MBBS)
- 7) Faculty of Biochemistry (MBBS)
- 8) Faculty of Forensic Medicine
- 9) Faculty of Pharmacology (MBBS)
- 10) Faculty of Behavioural Sciences (MBBS)
- 11) Faculty of Pathology (MBBS)
- 12) Faculty of Community Medicine
- 13) Faculty of ENT 14) Faculty of EYE
- 15) Faculty of Medicine
- 16) Faculty of Paediatrics
- 17) Faculty of Surgery
- 18) Faculty of Obstetrics & Gynaecology
- 19) Faculty of Physiology (BDS)
- 20) Faculty of Biochemistry (BDS)
- 21) Faculty of Pharmacology (BDS)
- 22) Faculty of Behavioural Sciences (BDS)

- 23) Faculty of Periodontology
- 24) Faculty of Prosthodontics
- 25) Faculty of Oral Medicine
- 26) Faculty of Oral Pathology

Workshopson Curriculum Developmentfor OSCE/OSPE in:

- 27) BDS (Anatomy)
- 28) BDS (Community & Preventive Dentistry)
- 29) BDS (Behavioural Sciences)
- 30) BDS (General Medicine)
- 31) BDS (Oral Pathology)
- 32) BDS (General Surgery)
- 33) BDS (Oral Medicine)
- 34) BDS (Periodontology)
- 35) BDS (Prosthodontics)
- 36) BDS (Orthodontics)
- 37) BDS (Operative Dentistry)
- 38) BDS (Oral Surgery)
- 39) BDS (Physiology)
- 40) BDS (Biochemistry)
- 41) BDS (Oral Biology & Tooth Morphology)
- 42) BDS (Pharmacology)
- 43) BDS (Science of Dental Material)
- 44) BDS (General Pathology& Microbiology) 45) BDS (Oral Pathology and Oral Medicines)

Workshopson “Training of Examiners” forOSPE, OSCE& TOACS:

- 46) BDS (Oral Pathology)
- 47) BDS (Orthodontics)
- 48) BDS (Periodontology)
- 49) BDS (Gen. Pathology & Microbiology)

50) BDS (Sciencesof Dental Material) Workshopson OSPE Feedback:

- 51) Faculty of ENT
- 52) Faculty of Ophthalmology
- 53) Workshop on Curriculum Review(Operative Dentistry)
- 54) Academic Collaboration with Middlesex University
- 55) HEC Project: Quality Based Rankingof HEIs
- 56) Construction of MCQ's,SEQ's& OSPE itemswith high content, validity and reliability

57) “Transparency of OSP through a Cost and Time Effective Procedure’ (Faculty of Pharmacology)

Workshop on “Professionalism” at:

58) Punjab Medical College, Faisalabad

59) University Medical & Dental College Faisalabad

60) Multan Medical & Dental College Multan

61) Nishtar Medical College Multan

62) Fauji Foundation Hospital Lahore Bedian Road, Lahore **Workshop on Standard Setting of**

Examinations at:

63) University of Health Sciences, Lahore

64) Azad Jammu & Kashmir Medical College, Muzaffarabad

65) ICME 2015, Istanbul, Turkey, 15–18 OCT 2015

66) Association for Excellence in Medical Education Conference 2015 (Pre-Conference Workshop). Curricular Reforms: Role of collaboration. November 14-15, 2015. Punjab Medical College Faisalabad, Pakistan.

67) Medical Professionalism (pre-Conference Workshop). Association for Excellence in Medical Education Conference 2015. Curricular Reforms: Role of collaboration. November 14-15, 2015. Punjab Medical College Faisalabad, Pakistan.

68) Pre-Conference Workshop on ‘Introduction to Qualitative Research’ of ASSOCIATION FOR EXCELLENCE IN MEDICAL EDUCATION - CONFERENCE 2016 (Friday March 04, 2016). Khyber Medical University Peshawar, Pakistan

69) Pre-Conference Workshop on ‘Introduction to Qualitative Research’ of ASSOCIATION FOR EXCELLENCE IN MEDICAL EDUCATION - CONFERENCE 2016 (Friday March 04, 2016). Khyber Medical University Peshawar, Pakistan

70) Pre-Conference Workshop on ‘An Introductory workshop on Standard Setting & Item Analysis’ of 8th

International Conference on Medical Education (11th-13th April 2016). Fatima Jinnah Medical University, Lahore Pakistan

Workshop on ‘Qualitative Research’ at:

71) University of Health Sciences Lahore

72) Sharif Medical & Dental College Lahore

73) Khyber Medical University, Khyber Pakhtun Khwa

Workshop on ‘Construction of MCQs SAQs, OSCE and OSPE’ at:

- 74) Khawaja Safdar Medical College, Sialkot
- 75) Pre-Conference Workshop on ‘Writing of Learning Objectives’. Annual Scientific Conference 2016, MBBS University of Health Sciences, Mirpur –AJK
- 76) Pre-Conference Workshop on ‘Integrated Medical Curriculum’. Annual Scientific Conference 2016, MBBS University of Health Sciences, Mirpur –AJK
- 77) Facilitated the sessions of “Short Term Training of College Principals /DDOs” on the topic “Governance and its principals & Achieving good governance in the public sector” on 12 July 2016 at University of Health Sciences Lahore.

MEMBERSHIP OF ORGANISATIONS:

- 1) The Royal Society of Medicine
- 2) AMEE
- 3) BASO
- 4) PAFP

REFERENCES:

Shall be furnished on request